



Assessment by Medical/Therapeutic Specialists

Arrangements put in place to accommodate needs of students with a disability and/or chronic illness ensure equal opportunities and access to education for all students. This medical assessment serves as the basis for determining appropriate access arrangements or adaptive measures.

I. Student's Personal Details

Surname, first name(s): _____

Matriculation No.: _____

Degree programme: _____

II. General Information

- Access arrangements or adaptive measures are contingent on a plausible, detailed evaluation issued by a medical/therapeutic professional. Any mere indication of incapacity for work from...to is not sufficient. This form serves to provide evidence of serious illnesses (such as metabolic disorder, mental illness, tumour disease, prolonged impairment of motor functions, etc.) and not of trivial illnesses (minor illnesses which do not require any diagnostic or therapeutic measures).
- Detailed evidence has to be provided of the medical/therapeutic basis on which (temporary) incapacity for study is attested. Medical reasons for someone's ability/inability to study are individual and depend on individual contexts. Therefore, a specialist's statement of these reasons in this form is important. Studies with or without access arrangements/adaptive measures include the following daily activities:
 - revision for examinations and sitting examinations for several hours
 - maintaining concentration
 - working in groups
 - managing everyday life at home
 - motivation management
 - adequate contact with faculty and fellow students
 - mobility on campus
 - interpersonal relations
 - coping with pressure and stress
 - a considerable amount of writing activity
 - etc.

These points may serve to assess a student's individual situation (with or without access arrangements).

- In the case of rematriculation, it is necessary to prove that the symptoms which led to (temporary) incapacity for study have disappeared or are subsiding. Remaining symptoms and impairments may be compensated for by suitable arrangements such as extension of time, aids, etc. (cf. Point 5, Recovered ability to study).



- I. **Type and Impact of the Disability/Illness:** Please indicate what disability/illness requires access arrangements/ adaptive measures and/or currently makes the student unable to study.

Description of the illness and/or disability (incl. diagnosis according to the current edition of the ICD):

Symptoms, including their concrete impact on the student's ability to study:

(Example: MS has an impact on gross and fine motor skills. Examinations cannot be written by hand.)

Any (neuro)psychological tests that have been applied (desirable with ADHS and dyslexia, in particular):

Please tick:

currently able to study

currently unable to study



- II. **Access Arrangements/ Adaptive Measures:** What measures are recommended, and how do they grant the access?

(Examples: extension of the degree programme duration, interruption of studies, separate room, specific aids, companion, breaks in examinations, note taker, etc.)

- III. **Duration of the Required Arrangement/Measures:** How long is the arrangement/measure expected to be required (stable, progressive, degressive?)

(Example: the illness will remain stable, and the arrangement/measure will be required throughout the student's entire period of studies.)



- IV. **Further Procedure:** Are medical/therapeutic interventions pending (surgery, convalescence, etc.) which have an impact on the student's ability to study (also if only temporary)? If so, what interventions, and when?

(Examples:

- Owing to the student's current health situation, an interruption of studies for the purpose of convalescence is recommended.*
- Studies can be continued with the current health impairments without any health risks, etc.)*

- V. **Recovered Ability to Study (Full or Partial Remission):** Point V is exclusively applicable to students whose temporary incapacity for study was attested by a medical certificate and who would now like to rematriculate. The symptoms defined at the time (please enclose the relevant certificate) have disappeared by now, and the student has completely recovered their ability to study or is able to study with the help of such arrangements as are described under Point II above. The recovered ability to study must be attested by the same specialist who attested the student's incapacity for study. If this is not possible for objective reasons, an alternative course of action will have to be approved by the Dean of Studies prior to the submission of the request.

Reasons why the student is now able to study again. Documents describing the progression of the illness/disability may be enclosed.

VI. Confirmation:

Address for queries, including telephone number of the physician or medical/therapeutic unit:

Please confirm the correctness of the above information:

Place, Date

Stamp, Signature



**General Advice &
Information on Special Needs and
Disability Issues**

Diversity & Inclusion

Special Needs
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**Application &
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