Special Needs information leaflet: Limited Mobility

1 Studying with limited mobility

People’s mobility can be limited in a wide variety of ways, both temporarily and permanently. An impairment of motor functions can be caused by an accident, an illness or by impairment from birth. For instance, a malposition of the spinal column can make everyday student life difficult, wheelchair-bound students are often confronted by specific challenges, a complicated hand fracture makes it impossible to take notes, a cerebral movement disorder has an adverse impact on the sense of balance, etc. In each situation, a personal meeting and the definition of the affected person’s specific support requirements is the most important step towards the creation of general conditions for successful studies with equal opportunities. Many different points have to be taken into consideration: problems ranging from coordination problems in connection with writing to the accessibility of rooms may make studying more difficult. This is where concrete measures have to be applied.

2 Possible support options

Depending on the situation, the following measures can provide support:

- Faculty members are invited to hand out written documents (PowerPoint, scripts, etc.) in advance if possible if they are specifically asked to do so. This means that the student concerned need not take notes.
- It may happen that an audio recording of the course is helpful. In such a case, students can approach faculty members to discuss options and rights of use.
- Wheelchair-bound students do not only require wheelchair-accessible desks/tables and classrooms/examination rooms without thresholds but also appropriate proximity to carparks/public transport, catering facilities and barrier-free toilets. As a rule, this is organised by Special Needs in cooperation with internal services (Janitorial Services, Room Allocation Service, etc.).
- For trips, excursions and further activities in connection with a course outside the campus, measures have to be planned in consideration of the above-mentioned points.
- The persons concerned will be notified in writing of any adaptations to examination situations after consultation. The procedure is described on the Special Needs website:
  www.unisg.ch/de/universitaet/hsgservices/beratung/beratungsstellen/special+needs/nachteilsausgleich

3 Accessibility

Accessibility cannot be guaranteed throughout the campus of the University of St.Gallen. This is why Janitorial Services, the Room Allocation Service, the Library Management, etc., are all the more sensitive to these issues and are glad to find pragmatic and expedient solutions and support options in cooperation with the students concerned and the Special Needs Advice Center. It is worth making an enquiry and pooling resources! On the website of Special Needs, you can find information about accessible facilities at the University of St.Gallen (carparks, toilets, etc.):
  www.unisg.ch/de/universitaet/hsgservices/beratung/beratungsstellen/special+needs/barrierefreie+universitaet

4 Contact

If you have any questions and concerns, please contact the Special Needs Advice Center:
Special Needs Advice Center; specialneeds@unisg.ch; +41 71 224 31 91
or: nachteilsausgleich@unisg.ch; +41 71 224 22 23.